TEACHER'S STRATEGY IN TEACHING SPEAKING DURING COVID-19 PANDEMIC

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Abstract: Due to The Covid-19 Pandemics all the educational sectors around the world needed to be closed. As a response to that Governments worldwide announced the necessity to shift traditional learning to online learning. Schools and teachers were required to implement online learning in a matter of days developing their knowledge and skills for teaching in remote and flexible contexts. Teachers have to learn new strategies and use a variety of strategies for teaching during this online learning. One of the most important skills to learn is speaking, because based on regulations from the minister of education and culture on the 2013 curriculum, students must understand speaking well because it is an important skill in communicating English. When students are able to communicate in English they can express their ideas and will encourage the development of fluency in their English speaking. For that reason, teachers must use new strategies so that teaching and learning can still continue. This paper will focus on the strategies to implement speaking effectively in learning.

Keywords: *teacher strategy, speaking, Covid-19 pandemic*

INTRODUCTION

Of the four skills in English (reading, writing, listening and speaking), mastering speaking is a priority for most L2 learners (Alzamil, 2021). Since the world was hit by the Covid-19 pandemic, the shape of learning and teaching has changed tremendously. Face to face learning was replaced by online learning in many parts of the world (Fansury, Januarty, Rahman, & Syawal, 2020). Chatarina Muliana (2020) an expert staff of the Minister of Education and culture of Indonesia states that due to the pandemic of Covid 19 social distance and temporary closing of most educational sector were the best strategies against a wider spread of the disease. All activities in educational institutions and all material delivered needed to be delivered by online learning platform in this time of pandemic.

English is the most widely used international language in communicating orally and in writing. It is used for human resource development in the history of education in this world. English as a foreign language means that English is only used and is domiciled as learning in an educational institution, both formal educational institutions

and non-formal educational institutions and is used as a language in social life and in daily life interactions, but does not become a language basis in a country (Tomlinson, 2005).

According to Chatarina Muliana (2020) an expert staff of the Minister of Education and culture who recommends that all activities in educational institutions must keep a distance and all material delivered will be delivered by online learning. During the COVID-19 pandemic, the learning process is carried out at home by utilizing online tools like zoom, google meet, WhatsApp ect. Learning at home is one of the alternative ways process during Covid - 19 Pandemic. The learning process is a process in which there are interactive activities between teacher-students and mutual communication that takes place in educational situations to achieve effective and efficient learning goals, (Rustaman, 2001). In the learning process, the teacher's role as a professional educator and teacher is extremely important.. The key to achieving the success of the teaching process is that teachers must arrange material well that is relevant to learning needs and use a variety of strategies for teaching during this online learning. According to Gao & Zhang (2020), teachers should be able to develop appropriate methods in the learning process, understand the needs of students and be able to master ICT.

The English language is known and learnt as a foreign language in Indonesia. It is included in Indonesia's curriculum due to the importance of the English language for the 21st Century. English language also has become a compulsory subject to learn from elementary schools to universities. One productive skill which is very important to be mastered by English learners is speaking skill, because based on regulations from the Minister of Education and Culture of Indonesia on the 2013 curriculum, students must understand and speak English well because it is an important skill in order to be able to communicate in English well. According to Anjayani P. (2016), productive skills is the term for speaking skills where students actually have to produce language themselves.

Speaking is a way of expressing or telling ideas and thoughts in someone's heart to another person. When using spoken language, they can be understood by the other person. Speaking is also the process of building and sharing meaning through the use of verbal and nonverbal symbols, in a variety of contexts (Harmer, 2007). Speaking skills in English are a person's ability to share their wishes or thoughts to anyone orally, but speaking skills in English must be trained continuously so that they can be developed. They also can be exercised with friends, English teachers in the classroom or English teachers in courses, etc. However, this paper only focuses on speaking skills, to help teachers of language subjects to improve their teaching methods using "Cambridge". Cambridge books are books created by international institutions that have international qualifications and are widely recognized. Cambridge books also develop students' understanding, knowledge and skills.

DEFINITION OF SPEAKING

Speaking is an interactive process where information is shared, and if necessary, acted upon by the listener. So, it's important to develop speaking skills in order to communicate effectively. Brown (2001), states that speaking skills are defined as the skills which allow us to communicate effectively. They give us the ability to convey information verbally and in a way that the listener can understand (Harmer, 2007). The

ability to speak English confidently and fluently is something which children will develop during their time at school, and something that will help their life.

Speaking is to communicate with others to achieve certain goals or to express their intentions, hopes and viewpoints. Speaking is an interaction between people who want to express themselves orally to tell each other something. For example, telling a friend about an experience, chatting to a neighbour, etc. Speaking is the most frequently used language skill. Speaking is used twice as much as reading and writing in our communication, (Pollard, 2008). It has been classified into monologue and dialogue. According to Harmer (2007), there are two differences in speaking English, that is planned (speech) and speaking that is unplanned (a conversation that takes place spontaneously).

TEACHER'S STRATEGY IN THE SPEAKING LEARNING PROCESS

Corona virus has spread almost all over the world. From the moment that coronavirus entered Indonesia, education has changed and needed to be delivered by distance learning or via online. Jokowidodo (2020), as the President of Indonesia, gave instructions that all activities be done at home, including in the teaching and learning process. Thus, all teachers are to have new strategies in teaching that are appropriate with this condition. Learning in the pandemic period is far different from Face to Face learning carried out before the Covid-19 pandemic. The difference can be seen in the instructional framework, which was usually done in person, but now it has changed to fully using the internet or technology by utilizing Google Meet, Google ClassApp, WhatsApp, YouTube, and other applications. For the reason that, with this difference, the use of strategies in the online learning process is indeed very necessary. In choosing a strategy that will be applied in learning, the teacher cannot choose arbitrarily. The choice of strategy must be adapted to the current situation and conditions, the methods used need to be appropriate with the purpose of learning.

English teachers use the Distance Learning methods following the direction set by Nadiem Makarim as Minister of Education and Culture of Indonesia. This is a new method full of challenges for English teachers, especially in teaching speaking material. Discussion of the material about speaking is done by using applications like zoom meeting, google meeting, whatsApp, etc. Although teaching and learning is done through applications, teachers and students still interact with each other in mastering online learning. If the teachers and students are experiencing some problems with the zoom meeting or google meet during learning, due to many problems related to signal and internet quota limitations, then learning is done by using whatsApp groups as an application or study rooms, by using the voice note application on whatsApp. This effort is carried out as an alternative to the online learning system to keep it running. And also in learning the discussion system, the English teacher uses the Personalized Method, this is used to be able to provoke discussion and test students' understanding, through calling names one by one through the zoom meeting application, where students are asked to think about conclusions and about the information they get in the learning process. However, this depends on the situation, the condition of the students and the learning objectives. Personalized Method is a method that has the characteristics of self-paced learning, mastery learning, means to motivate, and use learning guides. It is expected to improve students' ability in understanding learning.

TYPE OF TEACHER STRATEGIES FOR TEACHING ENGLISH ONLINE

In learning speaking, the students are required to actively interact and communicate, thus the strategy is very important to be applied in the learning process. In this case, the type of strategy used in online learning is Expository Strategy. According to Sanjaya (2006), expository strategies in learning speaking are learning strategies that emphasize the process of delivering the material verbally from a teacher to the students with the intention that students can master the course material in an optimal fashion. The teacher must be able to optimize the expository learning strategy optimally for students, because if it is not the teacher who optimizes it, the students will not receive good learning. Expository strategy is a way to convey the idea or ideas in providing the information orally (Somantri, 2001). The principles of expository learning strategies are goal-oriented, communication principles and sustainable principles. The purpose is to overcome students' learning difficulties individually and be able to solve problems that appeared during the Covid 19 pandemic. Therefore, the teacher must control the conditions as much as possible, namely by using various appropriate strategies so that students do not feel bored and can catch the material taught by the teacher well. Although English subjects in online speaking materials are difficult, with the help of videos in the learning process, the students can reduce their learning difficulties. Online learning difficulties can be overcome with expository strategies because there are assignment methods that can train students to understand learning materials independently so that learning objectives can be achieved even if they are studying at home. In fact, expository strategies can include question and answer methods and demonstrate the methods.

There are some of advantages and weakness in teaching and learning online. The advantages of online learning are with online learning can more improve the student's creativity and skill with gadgets. They can get information with the internet and also, they can access the internet 24 hours, as long as they want and anywhere. And also, online learning, students do not need to come to the location. They can learn at anywhere all of in the world, as long as the situation and conditions are satisfied. The students only need to log in via the internet, like zoom, google meet, from home, mall, garden, on the street and restaurant. And then, with online learning the students and teachers do not meet, but the learning process can still continue. When online learning, between the students and teacher did not social distancing, so it will make the spread of the corona virus. While, the weakness in online learning is the students usually have the problems, like a laptop error, slow network or blackout, so the students misunderstanding about the material from the teacher's explanation.

CONCLUSION

Based on all the material presented in this paper, it can be concluded that the strategy used by teachers in online learning is an expository strategy, which is carried out appropriately and with teaching objectives that are formulated in accordance with the current online learning system, where students will be able to introduce themselves fluently, confident when speaking and also will be able to interact with each other via zoom meetings, google meet, WhatsApp, etc. Therefore, in the learning process, the role of teachers as educators and professional teachers is extremely important. The key to success in the teaching process is that the teacher must prepare material according to the learning needs, they should use various teaching strategies during this online learning and the teacher must be smart in using ICT correctly. The Teachers use

Cambridge books to help them teach. The advantage of this Cambridge book for students is it can make students fluent in speaking English and get the latest and modern education, and students can compete globally. The Cambridge book also develops students' knowledge and skills.

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